



Voyaging

Early Learning Conceptual understandings

CONCEPTS

CAPABILITIES

People arrived in Aotearoa New Zealand in a variety of ways.

There are lots of different types of sea vessels

Every area and rohe is special and unique.

We travel to places that are important to our whānau and ourselves.

We have different reasons for our journeys.

Migration

Cause and effect

Making meaning in

Te moana, the ocean, is important to us and we are responsible for looking after it.

We have lots of different ways we can find our way around.

People can use the stars, weather patterns, clouds, waves and other ways to guide their travels.

discipline-specific ways

We look after ourselves and others on a voyage.

There are lots of different types of ocean vessels.

People take different things with them on a voyage.

Exploration

Years 1-10 Conceptual understandings

Critical Inquiry

Māori explorers are often not represented in 'discovery' stories.

People have a variety of emotions when they travel to live in new places.

Perspective taking

European navigators had specific knowledge and skills, values and motivations.

There are a variety of ways we could celebrate and commemorate Māori voyaging and voyagers.

The ocean, au o te moana, is important to Aotearoa New Zealand and we are responsible for looking after it.

People who do not leave a place also have a variety of emotions about their place.

Taking action

Innovation

Cultural interaction

There are many different impacts from the first Pacific migrations to Aotearoa New Zealand.

There were many possible reasons for the first Pacific migrations to Aotearoa New Zealand.

There are many possible reasons for Pacific exploration.

and diversity

Place

Pacific navigators had specific knowledge and skills, values and motivations.

Cook's voyages had consequences for Māori and for Europeans.

There are similarities and differences between the way Māori and Pākehā explored new areas.

Captain Cook made his voyage for science, trade and to expand the British Empire.