

# TUIA MĀTAURANGA

## TUIA - ENCOUNTERS 250

In 2019, New Zealand will mark 250 years since the first onshore meetings between Māori and non-Māori during James Cook and the Endeavour's 1769 voyage to Aotearoa New Zealand.

The Ministry of Culture and Heritage is leading this national commemoration, which will acknowledge this pivotal moment in our nation's history as well as the exceptional feats of Pacific voyagers who reached and settled in Aotearoa many years earlier.

There are already significant preparations underway to provide opportunities for all New Zealanders to join in the commemoration of Tuia - Encounters 250 in a way that is relevant to them. There will be a flotilla of vessels sailing around New Zealand accompanied by a road show of events. There will be a range of resources and activities available from different organisations covering aspects of our history.

## TUIA MĀTAURANGA

The Ministry of Education is providing supports for teaching and learning and developing local curriculum in a Tuia context. The education programme (Tuia Mātauranga) is aimed at inspiring children and young people to explore the history of voyaging and navigation, and to consider how our dual heritage can lead to a shared and sustainable future for Aotearoa.

## TUIA KŌRERORERO: NGĀ PĀTAI

One of the supports for teaching and learning is the attached set of thought-provoking questions. These are intended to guide further student inquiry and invite you and your students to come on a voyage of discovery as we mark our first onshore meetings between Māori and non-Māori. Through exploring the significant and ordinary events experienced by people in different parts of our local and national community, we can build a better understanding of our different perspectives on our history and how we developed as a nation.

This will enable us to navigate our future together in Aotearoa New Zealand.

Schools have the flexibility to use the resource as appropriate to their learners. For some students these questions may be the start of a deeper inquiry, for others they might be discussion starters.

The questions are organised by topics within a term.

- Term 1: Voyaging
- Term 2: First Encounters
- Term 3: New Zealand History
- Term 4: Legacy of Learning

During 2019, additional material will be released to support the use of the questions, including a curated resource collection. The questions, and learning behind them, span the learning areas, principles, values and key competencies in the New Zealand curriculum and the strands, goals and learning outcomes in Te Whāriki.



# Inquiry-based learning questions

Week	TERM 1 Topic: Voyaging	TERM 2 Topic: First Encounters	TERM 3 Topic: NZ History	TERM 4 Topic: Legacy of Learning
1	<b>Mon 28 Jan</b> <b>LIFE AT THE PĀ:</b> What was life like in the early days?	<b>Mon 29 Apr</b> <b>WELCOME TO AOTEAROA NZ:</b> How would you make someone feel welcome in your home and community?	<b>Mon 22 Jul</b> <b>FAMILY STORIES:</b> What is a story of significance in your family?	<b>Mon 14 Oct</b> <b>SHARED FUTURE:</b> What can we learn from the past to shape a better future?
2	<b>Mon 4 Feb</b> <b>WHAKAAE:</b> Why do we make agreements?	<b>Mon 6 May</b> <b>HONGI OR HANDSHAKE:</b> What different ways do people greet each other?	<b>Mon 29 Jul</b> <b>BUY, SELL &amp; EXCHANGE:</b> How did early Aotearoa NZ function without money?	<b>Mon 21 Oct</b> <b>GLOBAL CANTEEN:</b> How and why has the food we eat changed over time?
3	<b>Mon 11 Feb</b> <b>I AM SAILING:</b> How have people designed and used different vessels to meet different needs throughout history?	<b>Mon 13 May</b> <i>NZ Music Month</i> <b>CROWDED HOUSES AND FLYING NUNS:</b> What part does music play in our history and what can we learn from it?	<b>Mon 5 Aug</b> <b>NEW AOTEAROA NZ:</b> How has our nation changed over time?	<b>Mon 28 Oct</b> <b>NGĀ PAKANGA O AOTEAROA:</b> What do we need to understand about the New Zealand Wars?
4	<b>Mon 18 Feb</b> <b>STORMY WATERS:</b> What would early voyagers need to think about for the voyage to Aotearoa NZ?	<b>Mon 20 May</b> <b>LANDMARK:</b> How do people stake their claim to land?	<b>Mon 12 Aug</b> <b>IN THE NEIGHBOURHOOD:</b> What is significant about where you are from or live?	<b>Mon 4 Nov</b> <b>NUCLEAR-FREE:</b> How can Aotearoa NZ influence issues that matter to us in a global community?
5	<b>Mon 25 Feb</b> <b>STARRY NIGHTS:</b> How have people navigated their way around the world?	<b>Mon 27 May</b> <b>CHANGING LANDSCAPE:</b> What impact has human use and settlement had on your area?	<b>Mon 19 Aug</b> <b>TOOLS, TRAINS AND TECHNOLOGY:</b> What tools, machinery, and technology have had an impact on Aotearoa NZ?	<b>Mon 11 Nov</b> <b>TXT TALK:</b> How does technology help or hinder communication?
6	<b>Mon 4 Mar</b> <i>Sea Week</i> <b>DOWN THE DRAIN:</b> What do we do on land that impacts on the sea?	<b>Mon 3 Jun</b> <b>MATARIKI:</b> How and why do we celebrate Matariki?	<b>Mon 26 Aug</b> <b>WHAT'S IN A NAME:</b> Where did your name come from?	<b>Mon 18 Nov</b> <b>TRADEME:</b> How can we influence the world by what we do and buy?
7	<b>Mon 11 Mar</b> <b>WASTE NOT, WANT NOT:</b> How should waste from boats and ships be managed?	<b>Mon 10 Jun</b> <b>KŌRERORERO:</b> How does everyday language change over time?	<b>Mon 2 Sep</b> <i>Conservation Week</i> <b>CLEAN AND GREEN:</b> What can we do to keep New Zealand beautiful?	<b>Mon 25 Nov</b> <b>BORDER CONTROL:</b> What is the impact of introducing new species?
8	<b>Mon 18 Mar</b> <b>BAD LUCK:</b> What are the stories behind the traditions associated with sailing and voyaging?	<b>Mon 17 Jun</b> <b>LESSONS LEARNED:</b> How do we benefit from interacting with other cultures?	<b>Mon 9 Sep</b> <b>GOLD HUNTING &amp; WHALING:</b> How and why do jobs change?	<b>Mon 2 Dec</b> <b>WHO SAYS:</b> What is "fake news" and how do we decide what is true?
9	<b>Mon 25 Mar</b> <b>CABIN FEVER:</b> What health issues could arise from travel?	<b>Mon 24 Jun</b> <b>BANKING ON BANKS:</b> Why might you collect, protect, and preserve plants?	<b>Mon 16 Sep</b> <b>STAND UP FOR YOUR RIGHTS:</b> What cause would you consider protesting for?	<b>Mon 9 Dec</b> <b>ART FOR ART'S SAKE:</b> What part does art play in any culture, and what can we learn from it?
10	<b>Mon 1 Apr</b> <b>ON TRACK:</b> How has transport changed over time?	<b>Mon 1 Jul</b> <b>PEOPLE POWER:</b> Who did what for Aotearoa NZ?	<b>Mon 23 Sep</b> <b>RUGBY WORLD CUP:</b> What is the place of sport and sportspeople?	<b>Mon 16 Dec</b> <b>WHANAUNGATANGA:</b> What brings your family and friends and community together, and how do you mark occasions?
11	<b>Mon 8 Apr</b> <b>NZ AT WAR:</b> What have we learnt from war?			