TUIA 250

MĀTAURANGA

First Encounters

Early Learning Conceptual understandings

CONCEPTS

Everyone has a place where they belong.

People and settlement have a variety of impacts on our area.

CAPABILITIES

Formal and informal groups

We can make new people feel welcome in our place.

Community challenges

We can respect and adapt to different tikanga we encounter.

Years 1-10 Conceptual understandings

Tangata whenua

The actions of Captain Cook have had ongoing consequences for Aotearoa New Zealand.

Conceptual understandings

The situation in Aotearoa New Zealand would have been different if his first encounter with Māori had ended badly for Captain Cook.

Social inquiry

Participating and contributing

There are things our communities could do to address the pāmamae and pain of Captain Cook's first encounters with Māori.

Using emotions as a Place

The feelings and opinions of Iwi about the arrival of Pākehā to Aotearoa New Zealand were affected by whether or not Iwi encountered Cook.

The first encounters between Pākehā and Māori impacted Māori human rights.

Cultural interaction

The pāmamae and grief of these encounters impacts on people today.

productive force for change

There are a variety of groups who have an interest in the first encounters between Māori and Pākehā. Each group has different values.

Navigating perspectives and diversity

Different groups who came to Aotearoa New Zealand had different motives which influenced their actions.

There are things our communities could do to right some of the wrongs that occurred in the first encounters.

contested narratives

The story of the first encounters is told in different ways by different groups. This has many consequences.

We can learn from the first encounters to help us respond to other groups coming to Aotearoa New Zealand.